FYE Faculty Liaisons
(Second Semester Experience)

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- Contact counselors, librarians and career center representatives for help finding resources
- 3 service and development credits available per course per semester

Guide to the Second Semester Experience (SSE)

Cuyahoga Community College
Sample Speech Assignments

**SPCH 1010: Speaking to Inform**

The goal of this speech is to inform the audience. At the end of the speech, the audience will have a balanced view of your prospective occupational field/industry. Some ways you may want to consider approaching your topic:

- History of the industry/organization (past to present)
- Impact to society (how does it help us)
- Future changes (what are the expectations)
- Qualifications/skills (what do you need to know how to do to get into the field)
- Career development path (what will you need to do to keep growing in the field)

**Deliverables:**

Complete MyPlan (due Monday, October 12, 2015): Complete the four assessments (“Career Personality Test”; “Career Interest Inventory”; “Career Skills Profiler”; and, “Career Values Assessment”) and print out results for each (refer to the course Blackboard site for instructions).

**SPCH 1010: Informative Speech Assignment**

You need to inform the audience about some aspect of a prospective career or occupational industry you are considering pursuing.

MyPlan Assessment (Due ____): You will need to complete a “MyPlan” career assessment. A link is provided on Blackboard. Complete the four assessments there [Career Personality Test, Career Interest Inventory, Career Skills Profiler, and Career Values Assessment], then post your results to the Discussion Board site on Blackboard along with an explanation of your results following the model given there. This is a homework requirement for which you will receive points.
Overview

The design of the Second Semester of the First Year Experience was born out of conversations and experiences of faculty regarding the value of career exploration and planning for our students. Faculty across the college creatively incorporated into their gateway courses a career exploration assignment connected to course outcomes. The experience for both faculty and their students has been most reinforcing and meaningful.

**Why does this simple concept hold so much potential?**

Perhaps it reinforces what we know in a real and practical way; the most powerful and transforming experiences for students occur not through initiatives, but through relationships with faculty and in classroom discovery.

**Is this a new initiative?**

No, but it is a natural extension of the first semester of FYE that flows through second semester and the learning environment faculty design and lead. Once the first semester of the FYE was launched and its value confirmed, the need to enhance students’ understanding of the connection between their academic coursework and career aspiration emerged. This connection is the critical step in students’ ability to confirm and solidify their academic and career pathway that will ultimately guide them through completion. More specifically, the second semester experience targets the gateway courses through embedded assignments that link course content with career exercises and activities.

Definition of embedded assignment: An assignment designed to intentionally require students to consider career options within the context of the course.
Getting Started

My Plan?

Example of My Plan information that can be incorporated into an assignment directing students to MyPlan . . .

Getting Started with MyPlan!

1. Go to [www.tri-c.myplan.com](http://www.tri-c.myplan.com) (*You can access from any computer or in Career Services for personal assistance. Visit [www.tri-c.edu/CareerServices](http://www.tri-c.edu/CareerServices) for campus locations).
2. Click on “Account”.
3. Click on “Create Free Account”.
   a. Use the license code VX6HPG66 when prompted (that makes the assessments free)
4. You are now free to navigate through MyPlan.com and utilize the great tools.
5. Log into MyPlan with your newly created username/password.
6. Write down your username and password below and bring to your counseling appointment! You’ll need it to access your results with the counselor.
7. Start by clicking the “Assessment” tab.
   a. Take all four free assessments (Career Personality Test, Career Interest Inventory, Career Skills Profiler, Career Values Assessment)
   b. You can take them in any order. Just click on one, then click “Start Test”. Read instructions and complete assessment.
   c. You can take these all at one time or log in at another time/date to complete them
8. If you choose to complete all at once, plan on spending about 1.5 hours doing so.
9. After you’re done with all four, go to the left margin and maximize “My Reports” to show all the assessments you’ve completed.

Note: The license code changes each year. This is the new code.

Sample Assignments

English

ENG 1020: MyPlan Reflection (Personality, Interests, Skills, and Values)

Answer the questions below in detail using complete sentences and evidence from MyPlan as well as your personal experiences and insights. These responses may help you to consider yourself in light of your family history and some ideas may even become part of your formal research essay.

1. What are your strengths? These may be specific skills and/or personality traits.
2. What do you especially enjoy doing? Consider activities where you feel most confident or find most rewarding.
3. What is most important to you? Consider your values; what gives your life the most meaning, fulfillment?

ENG 1010: Profile of a Profession Essay

The purpose of this assignment is to allow you the opportunity to investigate a specific career that matches your interests, skills, personality, and values in an in-depth way, compose an accurate and rhetorically-driven profile of that profession, and conduct a professional interview and then integrate some of those comments into the essay.

- Reflect, in the final paragraph or two only, how this profession matches with your own skills, personality, values, and/or interests—this should be written in an authentic voice (not like a list written just to please me—it won’t). Use your MyPlan assessment results to help inform this reflective conclusion.